



# UNEX Understanding What We Read



**Title: OUR SONG**

**WWW. ....**



## Title: OUR SONG

**Keywords:** # reading *for meaning*, # comprehension #pay attention #reflection# ....

**Duration:** 15-20 minutes

## Description:

We want students to see the difference between hearing and listening to a song to relate to the difference between reading quickly and reading for meaning. To do this, we are going to choose two of the most popular songs of the year. Students will read the text of the song and will have to answer a series of questions about what they have read

## Objectives:

- Overall goals
  1. *Improve reading comprehension*
  2. *Develop skills such as attention to what is being read*
- The specific objectives
  1. Our goal is for students to identify the main idea of the song
  2. that students work on the skills of summarizing and discerning relevant data
  3. The re-reading, necessary to understand all that a text offers us
  4. students will identify the author's point of view and express a personal opinion about what they have read.

## Activity(ies) (Stages):

Choose the lyrics of two songs, for example it can be the two most famous songs of this year. or a selection can be made by the students.

Each student is given the lyrics of the song to read and answer a series of questions.

Each of these questions will be related to the skill we want to develop(identify the main idea, summarize etc..).

Questions

1. Explain in two or three lines what the song is about. (identify the main idea of the song)
2. Describe briefly and in your own words what is said in each of the verses of the song. Then, comment on your answers with the rest of the class.( work the skills of summarizing and discerning relevant data)

3. How do you think the composer felt about writing these lyrics?( identify the author's point of view)
4. Summarizes the feelings expressed by the singer and the reasons why he feels this way

## Tips for trainers

We will hand out the sheet with the lyrics of the song and give them time to answer the questions.

It is important that, when correcting the activities (orally and in groups), the teacher relates what they have done in each activity to the ability that we are seeking to develop. For example identify the main idea of the song, the skills to summarize etc..

## List of resources, materials etc.

Printed song lyrics

Worksheet with questions about the text of the song.

## Evaluation/Feedback

### Evaluation from teachers

**How would you evaluate the results of this activity?** *Answer here...*

**Do you consider this activity as motivating students to work on their reading comprehension?** *Answer here...*

**Do you consider this activity appropriate for students to develop the skills needed to improve their reading comprehension?** *Answer here...*



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